



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Camden-Rockport Middle School

SAU: RSU 28 / MSAD 28

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2010-2011 NCLB Report Card



School: Camden-Rockport Middle School
SAU: RSU 28 / MSAD 28
Grade: 05



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	88	88	100	76	76	67	10	66	20	3	88	0
	2009-2010	83	83	100	70	70	72	20	49	23	7	82	1
Female	2008-2009	39	39	100	79	79	70	15	64	13	8		
	2009-2010	41	41	100	76	76	78	34	41	20	5		
Male	2008-2009	49	49	100	73	73	64	6	67	27	0		
	2009-2010	42	42	100	64	64	67	7	57	26	10		
Caucasian/White	2008-2009	85	85	100	75	75	67	11	65	21	4		
	2009-2010	79	79	100	71	71	73	22	49	23	6		
African American/Black	2008-2009	0	0				46						
	2009-2010	1	1	100			57						
Hispanic	2008-2009	1	1	100			56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	2	2	100			68						
	2009-2010	3	3	100			73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	9	9	100	33	33	53	0	33	44	22		
	2009-2010	23	23	100	43	43	62	4	39	35	22		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100	45	45	31	0	45	45	9		
	2009-2010	17	17	100	35	35	36	6	29	35	29		
Limited English Proficient	2008-2009	1	1	100			39						
	2009-2010	2	2	100			49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Camden-Rockport Middle School
SAU: RSU 28 / MSAD 28
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	84	84	100	83	83	71	15	68	17	0	84	0
	2009-2010	90	90	100	90	90	68	17	73	7	3	90	0
Female	2008-2009	43	43	100	95	95	76	23	72	5	0		
	2009-2010	40	40	100	93	93	74	28	65	5	3		
Male	2008-2009	41	41	100	71	71	66	7	63	29	0		
	2009-2010	50	50	100	88	88	63	8	80	8	4		
Caucasian/White	2008-2009	82	82	100	83	83	71	16	67	17	0		
	2009-2010	87	87	100	90	90	69	16	74	7	3		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				47						
Hispanic	2008-2009	1	1	100			60						
	2009-2010	1	1	100			62						
Asian or Pacific Islander	2008-2009	1	1	100			74						
	2009-2010	2	2	100			70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	15	15	100	67	67	58	0	67	33	0		
	2009-2010	12	12	100	67	67	56	0	67	8	25		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	15	15	100	53	53	33	0	53	47	0		
	2009-2010	9	9	100			29						
Limited English Proficient	2008-2009	1	1	100			45						
	2009-2010	1	1	100			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Camden-Rockport Middle School
SAU: RSU 28 / MSAD 28
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	120	120	100	88	88	78	23	64	12	1	119	1
	2009-2010	86	85	99	75	75	69	14	61	21	4	85	0
Female	2008-2009	56	56	100	93	93	84	32	61	7	0		
	2009-2010	43	43	100	86	86	76	21	65	14	0		
Male	2008-2009	64	64	100	83	84	73	16	67	16	2		
	2009-2010	43	42	98	64	64	62	7	57	29	7		
Caucasian/White	2008-2009	113	113	100	88	88	79	25	63	12	1		
	2009-2010	83	82	99	76	76	69	15	61	22	2		
African American/Black	2008-2009	4	4	100			60						
	2009-2010	1	1	100			53						
Hispanic	2008-2009	2	2	100			69						
	2009-2010	1	1	100			60						
Asian or Pacific Islander	2008-2009	1	1	100			83						
	2009-2010	1	1	100			77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	19	19	100	74	74	67	11	63	21	5		
	2009-2010	20	19	95	42	42	57	0	42	47	11		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	24	24	100	63	65	39	4	58	33	4		
	2009-2010	15	14	93	14	14	28	0	14	71	14		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Camden-Rockport Middle School
SAU: RSU 28 / MSAD 28
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	105	105	100	86	86	71	38	48	11	3	102	3
	2009-2010	119	119	100	74	72	68	21	53	22	4	117	2
Female	2008-2009	51	51	100	90	90	77	47	43	6	4		
	2009-2010	59	59	100	80	80	76	27	53	17	3		
Male	2008-2009	54	54	100	81	81	66	30	52	17	2		
	2009-2010	60	60	100	68	65	61	15	53	27	5		
Caucasian/White	2008-2009	101	101	100	86	86	72	38	49	11	3		
	2009-2010	114	114	100	74	72	69	22	52	22	4		
African American/Black	2008-2009	2	2	100			51						
	2009-2010	3	3	100			50						
Hispanic	2008-2009	1	1	100			66						
	2009-2010	1	1	100			57						
Asian or Pacific Islander	2008-2009	1	1	100			71						
	2009-2010	1	1	100			76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	16	16	100	69	67	56	13	56	19	13		
	2009-2010	26	26	100	50	48	56	4	46	38	12		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	17	17	100	53	50	29	6	47	29	18		
	2009-2010	24	24	100	29	26	26	4	25	54	17		
Limited English Proficient	2008-2009	2	2	100			41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Camden-Rockport Middle School
SAU: RSU 28 / MSAD 28
Grade: 05



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	88	88	100	83	83	66	33	50	10	7	88	0
	2009-2010	83	83	100	75	75	64	27	48	13	12	82	1
Female	2008-2009	39	39	100	79	79	65	33	46	13	8		
	2009-2010	41	41	100	71	71	64	29	41	15	15		
Male	2008-2009	49	49	100	86	86	66	33	53	8	6		
	2009-2010	42	42	100	79	79	64	24	55	12	10		
Caucasian/White	2008-2009	85	85	100	82	82	67	33	49	11	7		
	2009-2010	79	79	100	75	75	65	27	48	14	11		
African American/Black	2008-2009	0	0				43						
	2009-2010	1	1	100			37						
Hispanic	2008-2009	1	1	100			52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	2	2	100			69						
	2009-2010	3	3	100			67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	9	9	100	44	44	53	11	33	11	44		
	2009-2010	23	23	100	57	57	51	13	43	13	30		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100	45	45	38	9	36	18	36		
	2009-2010	17	17	100	41	41	34	6	35	18	41		
Limited English Proficient	2008-2009	1	1	100			40						
	2009-2010	2	2	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Camden-Rockport Middle School
SAU: RSU 28 / MSAD 28
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	84	84	100	75	75	54	32	43	14	11	84	0
	2009-2010	90	90	100	84	84	63	48	37	9	7	90	0
Female	2008-2009	43	43	100	86	86	52	33	53	12	2		
	2009-2010	40	40	100	83	83	62	50	33	13	5		
Male	2008-2009	41	41	100	63	63	56	32	32	17	20		
	2009-2010	50	50	100	86	86	63	46	40	6	8		
Caucasian/White	2008-2009	82	82	100	74	74	55	32	43	15	11		
	2009-2010	87	87	100	84	84	64	48	36	9	7		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				40						
Hispanic	2008-2009	1	1	100			37						
	2009-2010	1	1	100			49						
Asian or Pacific Islander	2008-2009	1	1	100			66						
	2009-2010	2	2	100			68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	15	15	100	47	47	40	13	33	20	33		
	2009-2010	12	12	100	50	50	49	25	25	25	25		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	15	15	100	27	27	26	7	20	33	40		
	2009-2010	9	9	100			29						
Limited English Proficient	2008-2009	1	1	100			30						
	2009-2010	1	1	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Camden-Rockport Middle School
SAU: RSU 28 / MSAD 28
Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	120	120	100	71	71	57	28	43	22	8	119	1
	2009-2010	86	85	99	82	82	60	34	48	7	11	85	0
Female	2008-2009	56	56	100	73	73	59	32	41	20	7		
	2009-2010	43	43	100	84	84	59	30	53	5	12		
Male	2008-2009	64	64	100	69	70	56	25	44	23	8		
	2009-2010	43	42	98	81	81	61	38	43	10	10		
Caucasian/White	2008-2009	113	113	100	73	73	58	29	43	19	8		
	2009-2010	83	82	99	82	82	61	34	48	7	11		
African American/Black	2008-2009	4	4	100			32						
	2009-2010	1	1	100			35						
Hispanic	2008-2009	2	2	100			47						
	2009-2010	1	1	100			42						
Asian or Pacific Islander	2008-2009	1	1	100			68						
	2009-2010	1	1	100			72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	19	19	100	58	58	42	11	47	26	16		
	2009-2010	20	19	95	53	53	46	5	47	11	37		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	24	24	100	25	26	23	4	21	54	21		
	2009-2010	15	14	93	36	36	25	7	29	14	50		
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Camden-Rockport Middle School
SAU: RSU 28 / MSAD 28
Grade: 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	105	105	100	77	78	52	46	31	14	9	103	2
	2009-2010	119	119	100	71	70	60	26	45	17	12	117	2
Female	2008-2009	51	51	100	80	82	54	51	29	14	6		
	2009-2010	59	59	100	71	71	60	27	44	17	12		
Male	2008-2009	54	54	100	74	74	51	41	33	15	11		
	2009-2010	60	60	100	72	68	59	25	47	17	12		
Caucasian/White	2008-2009	101	101	100	79	80	53	47	33	13	8		
	2009-2010	114	114	100	71	69	60	27	44	17	12		
African American/Black	2008-2009	2	2	100			31						
	2009-2010	3	3	100			34						
Hispanic	2008-2009	1	1	100			40						
	2009-2010	1	1	100			48						
Asian or Pacific Islander	2008-2009	1	1	100			60						
	2009-2010	1	1	100			68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	16	16	100	56	60	36	6	50	13	31		
	2009-2010	26	26	100	42	41	45	12	31	23	35		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	17	17	100	24	25	18	0	24	35	41		
	2009-2010	24	24	100	21	19	21	0	21	38	42		
Limited English Proficient	2008-2009	2	2	100			26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School:	Camden-Rockport Middle School
SAU:	RSU 28 / MSAD 28
Grade:	3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	100 100	99 99	80	77 80	71 69	100	100 100	99 99	80	76 80	63 61	95	95	95
Caucasian/White	100	100 100	99 99	80	76 80	71 69	100	100 100	99 99	79	76 79	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	99	100 98	99 99	51	57 51	60 56	99	100 98	99 99	53	57 53	50 47			
Students with Disabilities	98	100 98	97 98	27	45 27	36 28	98	100 98	97 98	23	38 23	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	12	3	18	1	5	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	4.58

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>